هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

The Standardized Academic Achievement Test (SAAT) for Science Tracks



It is a standardized test designed to measure test-takers' academic achievement throughout high school in the fields of natural and applied sciences (General Track, Health and Life Sciences Track, and Computer Science and Engineering Track) across a number of shared academic subjects.

Test Objectives

- Measuring students' achievement levels in a number of scientific subjects at the high school level.
- Identifying the outcomes of various educational activities aimed at enhancing students' academic competencies.
- Assessing the extent to which certain high school education objectives have been achieved and reflected in students' performance.
- Providing a standardized criterion for post-secondary admission across different educational institutions.

Importance of the Test

Keeps pace with global trends in adopting scientific procedures and methodologies for selecting suitable candidates for higher education.

Contributes to ensuring fairness and equal opportunities among applicants by admitting the most qualified candidates and reducing favoritism and personal influence.

Reveals students' readiness and preparedness for university education and helps prevent enrollment in majors that may not align with their abilities.

Helps diagnose students' cognitive and intellectual levels after completing general education and supports informed decision-making.

Reduces the burden on students of relocating to cities where their desired universities and colleges are located.

Beneficiary Entities

Universities, colleges, institutes, and all educational and professional institutions that require this test.

Impact of the Test

Enhancing the quality and efficiency of education and contributing to sustainable national development by admitting the most capable and academically prepared students.

Supporting students' success and continuously developing their skills through the competencies and abilities assessed by the test.

Encouraging students to take responsibility and rely on themselves, as this test plays a key role in determining their future academic pathways.

Helping universities focus their efforts on their core functions, namely education, scientific research, and community service, without diverting their resources to secondary services.

Reducing financial waste resulting from student dropout by preventing university admission decisions that are not based on scientific criteria.

Promoting satisfaction and acceptance among students who were not successful, as well as their parents, by directing their abilities and efforts toward pathways better suited to them.

Target Groups

Students in the third year of high school in the fields of natural and applied sciences.

Previous graduates.

Individuals wishing to enroll in institutions that require this test.

Test Domains

The test focuses on general concepts covered in the subjects of biology, chemistry, physics, and mathematics throughout the three years of high school.

Test Administration Method

Paper-based and digital

Test Language

Arabic and English

Test Duration

Two hours and five minutes

Test Type

Multiple-choice questions

Test Validity

Five years from the date of taking the test

Number of Available Attempts

Digital Tests:

Inside the Kingdom: One exceptional attempt for those who were unable to take the paper-based test due to an accepted excuse.

Outside the Kingdom: Four attempts (two during the third year of high school and two during the first year after graduation).

Paper-Based Tests:

Inside the Kingdom only: Inside the Kingdom only: Four attempts (two during the third year of high school and two during the first year after graduation).

Results Announcement

Results are published through the beneficiary's profile on ETEC's website and are also sent directly to beneficiary institutions.