



Guide to the Domain and Indicator Cards

for the Saudi Global
Ranking of Higher
Education Institutions

2nd Edition

2026

Model No.: SGR-G03-2025 Version No.: V02

General Administration of Ranking Programs
Education and Training Evaluation Commission (ETEC)

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Introduction

This guide has been prepared to explain the ranking indicators through detailed cards. It is version V02.2025, where (V02) refers to the second edition of the Saudi Global Ranking of Higher Education Institutions (SGR).

The guide includes:

- Information on the **Main and Sub- Domains**, as well as ranking indicators.
- Data sources used for the **calculation of indicators**.
- Relevant **terminology** associated with the ranking.
- Both **direct and indirect data** required for the calculation of each indicator.
- **Integration of the educational and comprehensive category cards** into a single card for each indicator.



Main Domain: Quality of Teaching and Learning

Saudi Global Ranking (SGR)
for Higher Education Institutions

Main Domain: Quality of Teaching and Learning

Educational Process Domain: Indicator (Faculty-to-Student Ratio)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Process	Subdomain Weight	37%	21%
Indicator Name	Faculty-to-Student Ratio	Indicator Weight (w)	8%	5 %
Indicator Definition	The ratio of full-time Faculty Members and their Equivalents to full-time students during the ranking year.			
Related Definitions	<ol style="list-style-type: none"> Faculty Members and their Equivalents: Professors, Associate Professors, Assistant Professors, and those classified as equivalent to faculty members in accordance with the regulations - such as Lecturers and Teaching Assistants. Full-Time Faculty Workload: The standard number of academic work units equivalent to 35 working hours per week, encompassing teaching, scientific research, academic advising, office hours, participation in academic committees, and other duties assigned by the competent authorities within the university. Registered Students: Students who are actually present and attending classes, excluding those who have deferred, withdrawn, discontinued their studies, had their enrollment suspended, or have been dismissed. Unregistered Students: Students who are enrolled at the university but are not currently attending classes. This includes students who have deferred, withdrawn, discontinued their studies, had their enrollment suspended, or have been dismissed. Enrolled Students: students who are officially recorded in the university's records under a university ID number and maintain an active institutional status, including regular (active) students, those on an approved excuse, those on an approved deferment, and visiting students. 			

	6. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.
Required Data	<ol style="list-style-type: none"> 1. Total number of full-time Faculty Members and their Equivalents in the data collection period (disaggregated by field of study). 2. Total number of enrolled bachelor's, intermediate diploma, higher diploma, and master's students who studied in-person during the ranking year (disaggregated by field of study). 3. Total number of registered bachelor's, intermediate diploma, higher diploma, and master's students who studied in-person during the ranking year (disaggregated by field of study). 4. Total number of Unregistered bachelor's, intermediate diploma, higher diploma, and master's students who studied in-person during the ranking year (disaggregated by field of study).
Indicator Calculation Timeframe	Academic year
Data Source	Higher Education Institutions
Data Verification Source	Ministry of Education

Educational Process Domain: Indicator (Student Retention)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Process	Subdomain Weight	37%	21%
Indicator Name	Student Retention	Indicator Weight ^(w)	7%	4 %
Indicator Definition	The percentage of full-time bachelor's students enrolled at the institution during the first and second academic years, excluding the preparatory year, who did not withdraw, calculated over the two years preceding the ranking year.			
Related Definitions	<ol style="list-style-type: none"> Bachelor's Students: Students pursuing a first university degree at Level 6 or long-duration first degree programs at Level 7, in accordance with the levels specified in the National Qualifications Framework. Student Retention: Represents the efforts undertaken by the educational institution to retain its students and prevent dropout. It is measured for newly admitted students by calculating the difference between the number of students admitted (two years prior) and the number of those who successfully completed the first and second years of the academic program in the ranking reference year. Interrupted Students: Enrolled students at the educational institution who have discontinued their studies for one or more academic semesters without submitting any official request for apology or deferral. Full-time Student Enrollment: The number of study units a student is permitted to register for in a given semester (or academic year), with the maximum and minimum limits determined by the educational institution. Admitted (New) Students: High-school graduates who have been accepted to study at the educational institution in the specified academic year. Permanently Withdrawn Students: Enrolled students who have permanently ended their affiliation with the educational institution before completing their academic program. 			

	7. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.
Calculation Methodology	Measured by the percentage of full-time bachelor's students who completed the registered credit hours in the first and second years, among those admitted in the two years preceding the ranking year. Each year is calculated independently – first year, then second.
Required Data	<ol style="list-style-type: none"> 1. Total number of newly admitted full-time bachelor's students. (disaggregated by field of study). 2. Total number of newly admitted full-time bachelor's students who completed the registered credit hours during the first year. (disaggregated by field of study). 3. Total number of withdrawn bachelor's students during the first academic year among the newly admitted full-time students (disaggregated by field of study). 4. Total number of Interrupted bachelor's students over two academic years (disaggregated by field of study). 5. Total number of deferred bachelor's students over two academic years (disaggregated by field of study). 6. Total number of excused bachelor's students over two academic years (disaggregated by field of study). 7. Total number of withdrawn bachelor's students among the newly admitted full-time students over two academic years.
Indicator Calculation Timeframe	Two Academic Years
Data Source	Higher Education Institutions
Data Verification Source	Ministry of Education

Educational Process Domain: Indicator (Students' Assessment of the Educational Experience)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Process	Subdomain Weight	37%	21%
Indicator Name	Students' Assessment of the Educational Experience	Indicator Weight ^(w)	7%	4%
Indicator Definition	The average score of Student Assessment of their Educational Experience, measured through a survey instrument.			
Related Definitions	<ol style="list-style-type: none"> Bachelor's Students: Students pursuing a first university degree at Level 6 or long-duration first degree programs at Level 7, in accordance with the levels specified in the National Qualifications Framework. Intermediate Diploma Students: Students pursuing a university degree at Level 5 (all academic higher education programs below the level of a bachelor's degree or its equivalent), in accordance with the levels specified in the National Qualifications Framework. This does not include students enrolled in the Associate Diploma programs. Higher Diploma Students: Students pursuing a second university degree at Level 6, in accordance with the levels specified in the National Qualifications Framework. Master's Students: Students enrolled in postgraduate programs leading to a master's degree (second university degree), in accordance with Level 7 of the National Qualifications Framework. This definition does not include sponsored students or those enrolled in doctoral programs (Level 8). Doctoral students: Students enrolled in advanced postgraduate programs. During these programs, they complete specialized studies at Level 8 of the national qualifications framework, which is the highest university academic qualification. These programs aim to qualify students for a doctorate degree by completing requirements that include coursework and conducting original research that contributes to their field. 			

	6. Student Survey: A quantitative measurement tool comprising multiple statements designed to capture students' perceptions regarding the quality of teaching and learning processes within the educational institution. It is administered periodically.
Calculation Methodology	The average student evaluation score is calculated based on the survey results.
Required Data	<ol style="list-style-type: none"> 1. Contact information for all targeted student groups. 2. Results of the Student Survey.
Indicator Calculation Timeframe	Academic Year
Data Source	<ul style="list-style-type: none"> ▪ Higher Education Institutions. ▪ Education and Training Evaluation Commission.
Data Verification Source	

Educational Process Domain: Indicator (Faculty Members' and Their Equivalents' Assessment of the Educational Process)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Process	Subdomain Weight	37%	21%
Indicator Name	Faculty Members' and Their Equivalents' Assessment of the Educational Process	Indicator Weight ^(w)	6%	3%
Indicator Definition	The average Assessment of the Educational Process by faculty members and their equivalents, as measured through a survey.			
Related Definitions	<ol style="list-style-type: none"> Faculty Members and their Equivalents: Professors, Associate Professors, Assistant Professors, and those classified as equivalent to faculty members in accordance with the regulations - such as Lecturers and Teaching Assistants. Faculty Members and their Equivalents Survey: A quantitative measurement tool consisting of a set of statements aimed at identifying the opinions of faculty members and those equivalent to them regarding the quality of teaching and learning processes, as well as the readiness of the institution's infrastructure. It is administered on a regular basis. Full-Time Faculty Workload: The standard number of academic work units equivalent to 35 working hours per week, encompassing teaching, scientific research, academic advising, office hours, participation in academic committees, and other duties assigned by the competent authorities within the university. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year. Academic Year: A period covering two or more semesters, or a complete academic term, and may include three or more levels of study, or at least two accredited study levels. 			

Calculation Methodology	The average evaluation of Faculty Members and their Equivalents for the educational process is calculated based on the survey results.
Required Data	<ol style="list-style-type: none"> Contact data for faculty and their equivalents. Survey results.
Indicator Calculation Timeframe	Academic Year
Data Source	<ul style="list-style-type: none"> Higher Education Institutions. Education and Training Evaluation Commission.
Data Verification Source	

Educational Process Domain: Indicator (On-Time Graduation)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Process	Subdomain Weight	37%	21%
Indicator Name	On-Time Graduation	Indicator Weight ^(w)	5%	3 %
Indicator Definition	The percentage of Bachelor's Students in full-time, on-campus education who graduate within the minimum program duration (plus a deferral of one or two semesters), in the data collection period.			
Related Definitions	<ol style="list-style-type: none"> On-Time Graduation: Refers to graduation within the minimum duration of the academic program, excluding any academic terms or years not counted toward the program's official length, such as deferred semesters. For example, if the standard duration of a program is four years and the student was admitted in the first semester of the 2020/2021 academic year, then on-time graduation is defined as completion by the end of the 2024/2025 academic year. Deferred Semester: The period during which a student is permitted to postpone their enrollment or studies at the university for acceptable reasons, without losing their right to resume studies within the approved deferral period, in accordance with the university's regulations. Minimum Study Duration: The minimum theoretical duration of an academic program, used for the purpose of ranking the program at a specific level or for determining completion of a given level. Theoretical Study Duration: The period - expressed in academic years, academic units, or credit hours - required to deliver an academic program, assuming regular participation on a full-time basis. Bachelor's Students: Students pursuing a first university degree at Level 6 or long-duration first degree programs at Level 7, in accordance with the levels specified in the National Qualifications Framework. 			

	<p>6. Full-time Student Enrollment: The number of study units a student is permitted to register for in a given semester (or academic year), with the maximum and minimum limits determined by the educational institution.</p> <p>7. Graduates: Students who fulfilled graduation requirements and earned an academic degree during the academic year. This includes those graduating at the end of the first, second, or summer semester (if applicable).</p> <p>8. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.</p>
<p>Calculation Methodology</p>	<p>The percentage is calculated by dividing the number of students who graduated within the minimum study duration by the total number of graduates in the ranking year, including those who deferred one or two semesters.</p>
<p>Required Data</p>	<ol style="list-style-type: none"> 1. Total number of bachelor's degree graduates who studied in an on-campus learning mode during the ranking year (disaggregated by field of study). 2. Total number of bachelor's degree students who studied in an on-campus learning mode and graduated within the minimum study duration according to the study plan during the ranking year (disaggregated by field of study). 3. Total number of bachelor's degree students who studied in an on-campus learning mode, deferred one or two semesters, and graduated during the ranking year (disaggregated by field of study).
<p>Indicator Calculation Timeframe</p>	<p>Academic Year</p>
<p>Data Source</p>	<p>Higher Education Institutions</p>
<p>Data Verification Source</p>	<p>Ministry of Education</p>

Educational Process Domain: Indicator (Faculty members (PhD holders))

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Process	Subdomain Weight	37%	21%
Indicator Name	Faculty members (PhD holders)	Indicator Weight ^(w)	4%	2%
Indicator Definition	The ratio of faculty members holding doctorate degrees to the total number of full-time Faculty Members and their Equivalents.			
Related Definitions	<ol style="list-style-type: none"> Faculty Members: Holders of Doctoral Degrees from among Professors, Associate Professors, and Assistant Professors. Full-Time Faculty Workload: The standard number of academic work units equivalent to 35 working hours per week, encompassing teaching, scientific research, academic advising, office hours, participation in academic committees, and other duties assigned by the competent authorities within the university. Faculty Members and their Equivalents: Professors, Associate Professors, Assistant Professors, and those classified as equivalent to faculty members in accordance with the regulations - such as Lecturers and Teaching Assistants. Field of Study: The broadest category or domain of educational program content, within which the disciplines offered by higher education institutions and post-secondary technical and vocational education are classified. This classification is based on the Saudi Standard Classification of Educational Specializations, issued in 1441 AH and officially approved by the Council of Ministers on 27 Muharram 1442 AH (15 September 2020). The fields are outlined in the table below. 			

Field Code	Field Name	Field Code	Field Name
00	General Programs and Qualifications	06	Information & Communication Technologies
01	Education	07	Engineering, Manufacturing & Construction
02	Arts and Humanities	08	Agriculture, Forestry, Fisheries & Veterinary
03	Social Sciences, Journalism, Information	09	Health & Welfare
04	Business, Administration & Law	10	Services
05	Natural Sciences, Mathematics & Statistics		

5. **Ranking Year:** The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.

Calculation Methodology

The ratio of faculty members holding a doctoral degree to the total number of Faculty Members and their Equivalents during the ranking year.

Required Data

1. Total number of full-time faculty members holding a doctoral degree during the ranking year, and within each Field of Study.
2. Total number of full-time Faculty Members and their Equivalents during the ranking year, and within each Field of Study.

Timeframe

Academic Year

Data Source

Higher Education Institutions

Data Verification Source

Ministry of Education

Alignment with the Labor Market Domain: Indicator (Employment)

			Educational Category	Comprehensive Category																												
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%																												
Subdomain Name	Alignment with the Labor Market	Subdomain Weight	22%	12%																												
Indicator Name	Employment	Indicator Weight ^(w)	10%	6%																												
Indicator Definition	Percentage of the institution's graduates employed in full-time positions, according to the specified timeframe.																															
Related Definitions	<p>1. Graduates: Students who have completed graduation requirements and obtained an academic qualification during the academic year. This includes graduates of the first semester, second semester, and third or summer semester (if applicable).</p> <p>2. Field of Study: The broadest category or domain of educational program content, within which the fields of specialization offered by higher education institutions and post-secondary technical and vocational education are classified, in accordance with the Saudi Standard Classification of Educational Specializations issued in 1441 AH and approved by the Council of Ministers on 27 Muharram 1442 AH (corresponding to 15 September 2020). The fields are outlined in the following table:</p> <table border="1"> <thead> <tr> <th>Field Code</th> <th>Field Name</th> <th>Field Code</th> <th>Field Name</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>General Programs and Qualifications</td> <td>06</td> <td>Information & Communication Technologies</td> </tr> <tr> <td>01</td> <td>Education</td> <td>07</td> <td>Engineering, Manufacturing & Construction</td> </tr> <tr> <td>02</td> <td>Arts and Humanities</td> <td>08</td> <td>Agriculture, Forestry, Fisheries & Veterinary</td> </tr> <tr> <td>03</td> <td>Social Sciences, Journalism, Information</td> <td>09</td> <td>Health & Welfare</td> </tr> <tr> <td>04</td> <td>Business, Administration & Law</td> <td>10</td> <td>Services</td> </tr> <tr> <td>05</td> <td colspan="3">Natural Sciences, Mathematics & Statistics</td> </tr> </tbody> </table>				Field Code	Field Name	Field Code	Field Name	00	General Programs and Qualifications	06	Information & Communication Technologies	01	Education	07	Engineering, Manufacturing & Construction	02	Arts and Humanities	08	Agriculture, Forestry, Fisheries & Veterinary	03	Social Sciences, Journalism, Information	09	Health & Welfare	04	Business, Administration & Law	10	Services	05	Natural Sciences, Mathematics & Statistics		
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	<ol style="list-style-type: none"> 3. Full-Time Employment for Staff: The standard number of working hours as defined by the employing entity. 4. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.
Calculation Methodology	The proportion of graduates who obtained employment within one year of graduation to the total number of graduates in the same academic year.
Required Data	<ol style="list-style-type: none"> 1. Total number of bachelor's degree graduates in the academic year preceding the ranking year. 2. Total number of bachelor's degree graduates who secured employment within one year after graduation in the academic year preceding the ranking year. 3. Total number of graduates who became entrepreneurs from all degree levels in the academic year preceding the ranking year. 4. Total number of graduates sponsored by the Ministry (under the Custodian of the Two Holy Mosques Scholarship Program) for postgraduate studies (domestic or international) by major, graduating in the year preceding the ranking year. 5. Total number of graduates from the educational institution who enrolled in postgraduate studies at their own expense, disaggregated by Field of Study, in the year preceding the ranking year. 6. Unemployment rates of higher education graduates (by institution and major) for those graduating in the year preceding the ranking year.
Timeframe	Academic year preceding the ranking year
Data Source	<ul style="list-style-type: none"> ▪ Saudi Data and AI Authority (SDAIA). ▪ National Labor Observatory.
Data Verification Source	Higher Education Institutions

Alignment with the Labor Market Domain: Indicator (Graduates' Job Alignment with Their Majors Indicator)

			Educational Category	Comprehensive Category																				
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%																				
Subdomain Name	Alignment with the Labor Market	Subdomain Weight	22%	12%																				
Indicator Name	Graduates' Job Alignment with Their Majors Indicator	Indicator Weight (w)	7%	4%																				
Indicator Definition	The average alignment of graduates' jobs with their academic fields of specialization as measured through the survey.																							
Related Definitions	<p>1. Alignment of Graduate Jobs with Fields of specialization: A tool used to measure the alignment between higher education and labor market needs within the educational institution. It is based on a survey developed by the Education and Training Evaluation Commission to assess the degree to which graduates' jobs align with their academic fields of specialization.</p> <p>2. Field of Study: The broadest category or domain of educational program content, within which the fields of specialization offered by higher education institutions and post-secondary technical and vocational education are classified, in accordance with the Saudi Standard Classification of Educational Specializations issued in 1441 AH and approved by the Council of Ministers on 27 Muharram 1442 AH (corresponding to 15 September 2020). The fields are outlined in the following table:</p> <table border="1"> <thead> <tr> <th>Field Code</th> <th>Field Name</th> <th>Field Code</th> <th>Field Name</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>General Programs and Qualifications</td> <td>06</td> <td>Information & Communication Technologies</td> </tr> <tr> <td>01</td> <td>Education</td> <td>07</td> <td>Engineering, Manufacturing & Construction</td> </tr> <tr> <td>02</td> <td>Arts and Humanities</td> <td>08</td> <td>Agriculture, Forestry, Fisheries & Veterinary</td> </tr> <tr> <td>03</td> <td>Social Sciences, Journalism, Information</td> <td>09</td> <td>Health & Welfare</td> </tr> </tbody> </table>				Field Code	Field Name	Field Code	Field Name	00	General Programs and Qualifications	06	Information & Communication Technologies	01	Education	07	Engineering, Manufacturing & Construction	02	Arts and Humanities	08	Agriculture, Forestry, Fisheries & Veterinary	03	Social Sciences, Journalism, Information	09	Health & Welfare
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	05	Natural Sciences, Mathematics & Statistics		
	3. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.			
Calculation Methodology	The average alignment of graduates' jobs with their fields of specialization for the target group is calculated by analyzing the survey using appropriate scientific methods.			
Required Data	<ol style="list-style-type: none"> Contact information list of the institution's graduates, according to the specified timeframe. Contact information list of the institutions that employed the institution's graduates, according to the required timeframe. Survey results. 			
Timeframe	Academic year			
Data Source	<ul style="list-style-type: none"> Higher Education Institutions. Education and Training Evaluation Commission. 			
Data Verification Source				

Alignment with the Labor Market Domain: Indicator (Graduates' Salary)

			Educational Category	Comprehensive Category																											
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%																											
Subdomain Name	Alignment with the Labor Market	Subdomain Weight	22%	12%																											
Indicator Name	Graduates' Salary	Indicator Weight ^(w)	5%	2%																											
Indicator Definition	Average first salary of the institution's graduates employed in full-time positions, during the specified timeframe.																														
Related Definitions	<ol style="list-style-type: none"> Full-time Employment: The standard number of working hours as defined by the employing entity. Field of Study: The broadest category or domain of educational program content, within which the fields of specialization offered by higher education institutions and post-secondary technical and vocational education are classified, in accordance with the Saudi Standard Classification of Educational Specializations issued in 1441 AH and approved by the Council of Ministers on 27 Muharram 1442 AH (corresponding to 15 September 2020). The fields are outlined in the following table: 																														
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	3. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.
Calculation Methodology	The average first salary is calculated for graduates who have obtained employment.
Required Data	<ol style="list-style-type: none"> 1. The overall average salary of employed graduates with an intermediate diploma / bachelor's degree / higher diploma / master's degree in the year preceding the ranking year, calculated within one year of their graduation. 2. The total number of graduates with an intermediate diploma / bachelor's degree / higher diploma / master's degree in the year preceding the ranking year who obtained employment within (12) months of graduation.
Indicator Calculation Timeframe	Academic Year (preceding the ranking year)
Data Source	<ul style="list-style-type: none"> ▪ Saudi Data and Artificial Intelligence Authority (SDAIA). ▪ General Organization for Social Insurance (GOSI).
Data Verification Source	Higher Education Institutions

Educational Outcomes Domain: Indicator (Assessment of Graduate Knowledge and Skills)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Outcomes	Subdomain Weight	19%	11%
Indicator Name	Assessment of graduates' knowledge and skills	Indicator Weight ^(w)	12%	7%
Indicator Definition	Average Assessment of the knowledge and skills of the institution's graduates, as measured by readiness assessments, teacher licensure exams, health specialties exams, in addition to survey results (according to the specified timeframe).			
Related Definitions	<ol style="list-style-type: none"> Graduate Knowledge and Skills Assessment: A process for evaluating the knowledge, skills, and values acquired by graduates from academic programs, through the results of standardized or specialized tests, surveys, and other approved tools, with the aim of assessing the knowledge and skills of graduates from higher education institutions. Graduates: Students who have completed graduation requirements and obtained an academic qualification during the academic year. This includes graduates of the first semester, second semester, and third or summer semester (if applicable). Jahiziya Test: A standardized test for graduates of higher education institutions that measures their readiness for the labor market. Professional Educational Occupation License Test is a standardized assessment designed to measure the extent to which candidates meet the national general and subject-specific educational standards. It determines whether the candidate possesses the minimum level of knowledge and skills required to practice the teaching profession. The exam consists of two parts: a General Education Test and a Specialized Subject Test. 			

	<ol style="list-style-type: none"> 5. Examinations for Health Specialties: The examinations administered by the Saudi Commission for Health Specialties (such as the SMLE, SDLE, SNLE, and others) serve as standardized assessment tools to evaluate the professional competence, theoretical knowledge, and practical skills of healthcare practitioners across various specialties. These examinations aim to ensure that candidates meet the minimum required level of knowledge and ability to safely and effectively practice their healthcare profession in the Kingdom of Saudi Arabia. They also serve as a basis for granting professional classification and licensure. 6. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year. 7. Academic Year: A period that includes two or more academic semesters and a summer semester if applicable, or four or more academic levels and one or two summer levels if applicable.
<p>Calculation Methodology</p>	<p>The following is calculates:</p> <ol style="list-style-type: none"> 1. The average results of assessments accredited by the Education and Training Evaluation Commission. 2. The average self-evaluation of graduates regarding their personal, professional, and technical skills. 3. The average evaluation by employers of graduates' personal, professional, and technical skills.
<p>Required Data</p>	<ol style="list-style-type: none"> 1. Results of Jahiziya Test, specialized teacher licensure tests, and health specialties exams issued by the Saudi Commission for Health Specialties. 2. Results of graduate and employer surveys concerning the measurement of graduates' skills. 3. Total number of graduates at the intermediate diploma, bachelor's, higher diploma, and master's levels (according to the specified reference period).
<p>Timeframe</p>	<p>Academic Year</p>
<p>Data Source</p>	<ul style="list-style-type: none"> ▪ Education and Training Evaluation Commission (Qiyas Center, Etimad Center). ▪ Saudi Commission for Health Specialties (SCFHS).
<p>Data Verification Source</p>	

Educational Outcomes Domain: Indicator (Educational value-added)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Educational Outcomes Domain	Subdomain Weight	19%	11%
Indicator Name	Educational value-added	Indicator Weight ^(w)	7%	4 %
Indicator Definition	Average value added to student learning outcomes from various higher education institution programs (according to the specified timeframe).			
Related Definitions	<ol style="list-style-type: none"> Value Added: A statistical measure aimed at determining the extent of academic progress or learning growth achieved by students as a result of the educational process at a given institution, by comparing their performance at the end of the educational period with their performance at its beginning, while taking into account factors that may affect the outcomes. Pre-test (Baseline Measurement): Assessment of students' knowledge and skills at the beginning of the academic program or upon entry into the higher education institution. Post-test Measurement: Assessment of students' knowledge and skills at the end of the academic program or upon graduation from the institution. General Aptitude Test: A test that measures verbal and quantitative abilities related to learning processes – such as analytical, deductive, and inferential reasoning – for high school graduates of all tracks who seek admission to higher education institutions. Academic Achievement Test for Scientific Tracks: A standardized test that measures the academic attainment of test-takers in natural and applied sciences (general track, health and life sciences track, computer and engineering sciences track) during high-school education in selected common subjects. Academic Achievement Test for Theoretical Track: A standardized test that measures the academic attainment of test-takers in the humanities (Shari'ah track and business administration track) during high-school education in selected common subjects. 			

	7. Jahiziya Test: A standardized test for university education graduates that measures the readiness of higher education graduates for the labor market.
Calculation Methodology	The final value added for the higher education institution is calculated by determining the arithmetic mean of the estimated value added for each of the university's programs.
Required Data	<ol style="list-style-type: none"> 1. Results of higher education institution program graduates in the Jahiziya Test, according to the specified timeframe. 2. Results of higher education institution program graduates in the General Aptitude Test, according to the specified timeframe. 3. Results of higher education institution program graduates in the Academic Achievement Test, according to the specified timeframe. 4. Number of higher education institution graduates, by program and according to the specified timeframe.
Indicator Calculation Timeframe	Academic Year
Data Source	<ul style="list-style-type: none"> ▪ Education and Training Evaluation Commission. ▪ Saudi Commission for Health Specialties. ▪ Higher Education Institutions.
Data Verification Source	

Academic Accreditation Domain: Indicator (Academic Accreditation)

			Educational Category	Comprehensive Category
Domain Name	Quality of Teaching and Learning	Domain Weight	90%	52%
Subdomain Name	Academic Accreditation	Subdomain Weight	12%	8%
Indicator Name	Academic Accreditation	Indicator Weight ^(w)	12%	8%
Indicator Definition	<p>The Academic Accreditation Indicator is a composite score that measures the comprehensive level of accreditation in educational institutions through the integration of two core components: the Program Dimension, which is calculated as the ratio of nationally and/or internationally accredited academic programs to the total number of programs eligible for accreditation, and the Institutional Dimension, which is assessed through differentiated scoring (3 points for full accreditation, 2 points for conditional accreditation, 1 point for accreditation under process). The resulting indicator expresses the overall strength of the institution's academic position in achieving quality and accreditation standards at both programmatic and institutional levels.</p>			
Related Definitions	<ol style="list-style-type: none"> Academic Accreditation: An official certificate issued by a recognized authority, indicating that the institution or program has met the minimum required standards for academic accreditation for a specified period. It includes institutional accreditation, classified as full or conditional, and programmatic accreditation, classified as national or international. Academic Programs: A set of courses, activities, and learning experiences designed to achieve specific objectives and learning outcomes over a defined period, the successful completion of which leads to the awarding of an academic degree or specified qualifications. Active Programs: Academic programs in which student admission is still ongoing. National Programmatic Accreditation: Accreditation granted by the Center for Academic Accreditation and Evaluation (NCAAA), indicating that the program meets the national quality and academic accreditation standards. 			

	<ol style="list-style-type: none"> 5. International Programmatic Accreditation: An official document issued by an internationally recognized and independent body authorized to conduct quality assurance and academic accreditation activities, after obtaining approval from the National Center for Academic Accreditation and Evaluation (NCAAA) to accredit specific post-secondary education programs. The accrediting body must be based in a country with a high-quality higher education system. 6. Full Programmatic Accreditation: A certificate issued by the National Center for Academic Accreditation and Evaluation (NCAAA), confirming that the academic program has fully met the required quality and accreditation standards for a specified period. 7. Conditional Programmatic Accreditation: A certificate issued by the National Center for Academic Accreditation and Evaluation (NCAAA), indicating that the program has met the required academic accreditation and quality assurance standards for a specified period. 8. Program with Valid Accreditation: Programs that have obtained programmatic accreditation, where the ranking reference year falls within the officially defined accreditation period of the program. 9. Accreditation-Eligible Program: A program licensed by the Ministry of Education from which at least one cohort of students has graduated and student admission is still ongoing.
<p>Calculation Methodology</p>	<p>The Academic Accreditation Indicator is a composite score that combines:</p> <ul style="list-style-type: none"> ▪ The institution's accreditation status (3 points for full accreditation, 2 points for conditional accreditation, 1 point for accreditation under process). ▪ The ratio of accredited academic programs (nationally and/or internationally) to the total number of programs eligible for accreditation during the assessed year.
<p>Required Data</p>	<ol style="list-style-type: none"> 1. Total number of internationally accredited and currently valid Bachelor's / Intermediate Diploma / Higher Diploma / Master's programs. 2. Total number of nationally accredited and currently valid Bachelor's / Intermediate Diploma / Higher Diploma / Master's programs. 3. Total number of Bachelor's / Intermediate Diploma / Higher Diploma / Master's programs eligible for accreditation (with at least one graduating cohort and ongoing admission).

	4. Total number of active Bachelor's / Intermediate Diploma / Higher Diploma / Master's programs (still accepting new enrollments).
Timeframe	Academic Year Regarding institutional accreditation : valid from 24-09-2024 (21-03-1446 AH) until 21-08-2025 (27-02-1447 AH), or expired and the institution has submitted a renewal/accreditation request.
Data Source	<ul style="list-style-type: none"> ▪ Education and Training Evaluation Commission (General Directorate of Program Accreditation). ▪ Higher Education Institutions.
Data Verification Source	



Main Domain: Research Activity

Saudi Global Ranking (SGR)
for Higher Education Institutions

Main Domain: Research Activity

Scientific Production Rate Domain: Indicator (Scientific Publications in Indexed Journals)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Scientific Production Rate	Subdomain Weight	N/A	16%
Indicator Name	Scientific Publications in Indexed Journals	Indicator Weight ^(W)	N/A	5%
Indicator Definition	The rate of scientific papers published in indexed journals available in databases (WOS, Scopus) to the average number of faculty members and their equivalents, during the specified timeframe.			
Related Definitions	<ol style="list-style-type: none"> Ranked Journals: Peer-reviewed scientific journals specialized in publishing scholarly and research papers in international databases such as: <ol style="list-style-type: none"> Scopus databases. Web of Science databases. SciVal Tool: An advanced scientific analysis tool developed by a leading global specialized company, used to evaluate and analyze the research performance of universities, institutions, and researchers. Scopus Database: A global database containing abstracts and references from articles published in peer-reviewed academic journals, used to track scientific publications and research citations worldwide. Web of Science Databases: A global database specialized in indexing and analyzing scientific research through its coverage of high-quality peer-reviewed journals. It provides tools to measure research impact and track citations. 			
Calculation Methodology	The publication rate of scientific papers in indexed journals available in databases (WOS, Scopus) relative to the average number of faculty members and their equivalents, during the specified timeframe.			

Required Data	<ol style="list-style-type: none"> 1. Number of scientific publications in indexed journals listed in WOS and Scopus (in Arabic and other languages) during the specified timeframe. 2. Total number of full-time Faculty Members and their Equivalents, reported annually over five years, plus the aggregate total.
Timeframe	Five Gregorian years
Data Source	<ul style="list-style-type: none"> ▪ Higher Education Institutions. ▪ Indexed databases, such as Web of Science and Scopus.
Data Verification Source	

Scientific Production Rate Domain: Indicator (Faculty Members' Publications in Indexed Scientific Journals)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Scientific Production Rate	Subdomain Weight	N/A	16%
Indicator Name	Faculty Members' Publications in Indexed Scientific Journals	Indicator Weight ^(W)	N/A	4%
Indicator Definition	Rate of papers published by faculty members in ISI journals during five years within a specified time frame.			
Related Definitions	<ol style="list-style-type: none"> Ranked Journals: Peer-reviewed scientific journals specialized in publishing scholarly and research papers in international databases such as: <ol style="list-style-type: none"> Scopus databases. Web of Science databases. SciVal Tool: An advanced scientific analysis tool developed by a leading global specialized company, used to evaluate and analyze the research performance of universities, institutions, and researchers. Web of Science Databases: A global database specialized in indexing and analyzing scientific research through its coverage of high-quality peer-reviewed journals. It provides tools to measure research impact and track citations. Scopus Database: A global database containing abstracts and references from articles published in peer-reviewed academic journals, used to track scientific publications and research citations worldwide. Number of Retracted Papers: The total number of papers published under the university's name that have been officially retracted due to serious errors or research misconduct. Deleted Journals: The number of papers published in journals that were later removed from academic databases due to violations of quality standards. 			

Calculation Methodology	The rate of scientific papers published by the educational institution's faculty members in indexed journals relative to the average number of faculty over the specified time frame.
Required Data	<ol style="list-style-type: none"> 1. Total number of publications indexed in global databases (e.g., Scopus, SciVal) published by the institution's faculty over the past five years according to the specified time frame 2. Number of publications retracted from scientific journals in global databases (e.g., Scopus, SciVal) published by the institution's faculty over the past five years according to the specified time frame 3. Number of publications appearing in journals later removed from global databases (e.g., Scopus, SciVal) published by the institution's faculty over the past five years according to the specified time frame 4. Total number of faculty members over the past five years according to the specified time frame.
Timeframe	<ul style="list-style-type: none"> ▪ Databases: Five Gregorian years. ▪ Faculty members: Five academic years.
Data Source	<ul style="list-style-type: none"> ▪ Higher Education Institutions. ▪ Indexed databases, such as Web of Science and Scopus.
Data Verification Source	

Scientific Production Rate Domain: Indicator (Scientific Publications in Q1 Journals)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Scientific Production Rate	Subdomain Weight	N/A	16%
Indicator Name	Scientific Publications in Q1 Journals	Indicator Weight ^(w)	N/A	4%
Indicator Definition	The percentage of scientific papers published in Q1-ranked journals out of the total number of scientific papers published in indexed journals, based on the specified timeframe.			
Related Definitions	<ol style="list-style-type: none"> Ranked Journals: Peer-reviewed scientific journals specialized in publishing scholarly and research papers in international databases such as: <ol style="list-style-type: none"> Scopus databases. Web of Science databases. SciVal Tool: An advanced scientific analysis tool developed by a leading global specialized company, used to evaluate and analyze the research performance of universities, institutions, and researchers. Web of Science Databases: A global database specialized in indexing and analyzing scientific research through its coverage of high-quality peer-reviewed journals. It provides tools to measure research impact and track citations. Scopus Database: A global database containing abstracts and references from articles published in peer-reviewed academic journals, used to track scientific publications and research citations worldwide. 			
Calculation Methodology	Percentage of scientific publications in Q1-ranked journals out of the total number of publications in indexed journals during the specified timeframe.			
Required Data	<ol style="list-style-type: none"> The number of scientific papers published in Q1 journals indexed in databases such as WOS and Scival, in Arabic and other languages, within the specified timeframe. 			

	2. The total number of scientific papers published in classified journals indexed in databases such as WOS and Scival, in Arabic and other languages, within the specified timeframe.
Timeframe	Five Gregorian years
Data Source	Indexed databases, such as Web of Science and Scopus
Data Verification Source	

Scientific Production Rate Domain: Indicator (published books and chapters)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Scientific Production Rate	Subdomain Weight	N/A	16%
Indicator Name	published books and chapters	Indicator Weight ^(w)	N/A	3%
Indicator Definition	The publication rate of books and book chapters (classified publications) during the specified timeframe.			
Related Definitions	<ol style="list-style-type: none"> Published Books: Scientific works or academic textbooks published in accordance with the standards, regulations, and procedures approved by the Scientific Council of the educational institution. Peer-Reviewed Books: A peer-reviewed book is one that has undergone scientific evaluation by a specialized committee, confirming the validity of its academic content for publication and dissemination. Ranked Journals: Peer-reviewed scientific journals specialized in publishing scholarly and research papers in international databases such as: <ol style="list-style-type: none"> Scopus Web of Science 			

	<ol style="list-style-type: none"> 4. SciVal Tool: SciVal is an advanced scientific analytics tool developed by a global specialized company. It is used to evaluate and analyze the research performance of universities, institutions, and researchers. 5. Web of Science Databases: A global specialized database that indexes and analyzes scientific research by curating high-quality, peer-reviewed journals. It provides tools for measuring research impact and tracking citations across disciplines. 6. Scopus Database: A comprehensive global database containing abstracts and references from published articles in peer-reviewed academic journals. It is widely used for tracking scientific publications and research citations worldwide. 7. Arabic Citation Index Database (RACI) a specialized scientific. The index provides access to bibliographic information and citations for research published in peer-reviewed Arabic scientific journals.
Calculation Methodology	The rate of published books and book chapters in available databases, and peer-reviewed books, relative to the average number of faculty members during the specified timeframe.
Required Data	<ol style="list-style-type: none"> 1. Total number of peer-reviewed books in Arabic, English, and other languages over five Gregorian years within the specified timeframe. 2. Total number of full-time PhD-holding faculty members over five Gregorian years within the specified timeframe.
Timeframe	Five Gregorian years
Data Source	Indexed databases, such as Web of Science and Scopus
Data Verification Source	Higher Education Institutions

Domain of Research Impact – Indicator: (Citations for classified scientific papers)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Research Impact	Subdomain Weight	N/A	8%
Indicator Name	Citations for classified scientific papers	Indicator Weight ^(w)	N/A	4%
Indicator Definition	The average number of citations for scientific publications published in indexed journals over the past five years, according to the defined timeframe.			
Related Definitions	<ol style="list-style-type: none"> Scientific Citation (Istishhad): Refers to citing newly published research to previously published studies, serving as a tool to measure the originality, strength, and significance of the research. Ranked Journals: Peer-reviewed scientific journals specialized in publishing scholarly and research papers in international databases such as: <ol style="list-style-type: none"> Scopus databases. Web of Science databases. Web of Science Databases: A global database specialized in indexing and analyzing scientific research through its coverage of high-quality peer-reviewed journals. It provides tools to measure research impact and track citations. Scopus Database: A global database containing abstracts and references from articles published in peer-reviewed academic journals, used to track scientific publications and research citations worldwide. SciVal Tool: An advanced scientific analysis tool developed by a leading global specialized company, used to evaluate and analyze the research performance of universities, institutions, and researchers. 			
Calculation Methodology	The citation rate is calculated by dividing the number of citations by the total number of scientific papers published in indexed journals during the specified timeframe. A minimum of 400 published documents in databases such as Web			

	of Science or SciVal is required, as this is the standard adopted for research institutions.
Required Data	<ol style="list-style-type: none"> 1. Total number of scientific papers published in the available databases during the specified timeframe. 2. Total number of citations for the scientific papers published in the available databases during the specified timeframe.
Timeframe	Five Gregorian years
Data Source	Indexed databases, such as Web of Science and Scopus
Data Verification Source	

Research Impact Domain: Indicator (citations in journals classified within Q1)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Research Impact	Subdomain Weight	N/A	8%
Indicator Name	Citations in journals classified within Q1	Indicator Weight ^(w)	N/A	4%
Indicator Definition	The citation rate of scientific papers published in Q1-ranked indexed journals, based on the specified timeframe.			
Related Definitions	<ol style="list-style-type: none"> Quartile Rankings (Q1–Q4): Scientific journals in each core field are classified into four quartiles based on their number and impact factor. Journals with the highest impact factors are placed in the first quartile (Q1). Ranked Journals: Peer-reviewed scientific journals specialized in publishing scholarly and research papers in international databases such as: <ol style="list-style-type: none"> Scopus databases. Web of Science databases. Web of Science Databases: A global database specialized in indexing and analyzing scientific research through its coverage of high-quality peer-reviewed journals. It provides tools to measure research impact and track citations. Scopus Database: A global database containing abstracts and references from articles published in peer-reviewed academic journals, used to track scientific publications and research citations worldwide. SciVal Tool: An advanced scientific analysis tool developed by a leading global specialized company, used to evaluate and analyze the research performance of universities, institutions, and researchers. 			
Calculation Methodology	Citation rate of scientific publications in Q1-ranked journals (calculated from available databases) over the specified timeframe.			
Required Data	1. Number of scientific papers published in Q1 journals indexed in databases such as WOS and SciVal, according to the specified timeframe.			

	<p>2. Total number of citations of scientific papers published in Q1 journals indexed in databases such as WOS and SciVal, according to the specified timeframe.</p> <p>3. Total number of scientific papers published in databases such as WOS and SciVal over five years, according to the specified timeframe.</p>
Timeframe	Five Gregorian years
Data Source	Indexed databases, such as Web of Science and Scopus
Data Verification Source	

Research Expenditure Domain: Indicator (Scientific Research Budget)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Research expenditure	Subdomain Weight	N/A	6%
Indicator Name	Scientific Research Budget	Indicator Weight ^(w)	N/A	3%
Indicator Definition	The ratio of actual research expenditure to the institution's total actual (executive) budget during the defined fiscal year.			
Related Definitions	<ol style="list-style-type: none"> Actual (Executed) Budget: The budget expended at the end of the fiscal year, reflecting the actual expenditures and revenues realized during that financial year. Planned (Estimated) Budget: The budget set at the beginning of the fiscal year, representing projected expenditures and anticipated revenues for the upcoming financial year. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year. Academic Year: A period covering two or more semesters, or a complete academic term, and may include three or more levels of study, or at least two accredited study levels. 			
Calculation Methodology	The actual expenditure on research (in SAR) divided by the institution's total actual (executive) budget during the fiscal year.			
Required Data	<ol style="list-style-type: none"> Total actual budget spent on research during the specified fiscal year. Total planned budget allocated to research during the specified fiscal year. Total planned institutional budget at the end of the fiscal year. Total actual institutional budget at the end of the fiscal year. 			
Timeframe	Fiscal Year			
Data Source	Higher Education Institutions			

Data Verification Source	Ministry of Education
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Research expenditure Domain: Indicator (External Research Funding)

			Educational Category	Comprehensive Category
Domain Name	Research Activity	Domain Weight	N/A	30%
Subdomain Name	Scientific Research expenditure	Subdomain Weight	N/A	6%
Indicator Name	External Research Funding	Indicator Weight ^(w)	N/A	3%
Indicator Definition	The ratio of external research funding to the actual research budget, during the specified timeframe.			
Related Definitions	<ol style="list-style-type: none"> 1. Actual (Executed) Budget: The budget expended at the end of the fiscal year, reflecting the actual expenditures and revenues realized during that financial year. 2. External Research Funding: Financial support provided by an entity external to the educational institution to implement faculty research projects, in accordance with the institution's approved policies, regulations, and governing procedures. 3. Internal Research Funding: Financial support provided by the educational institution to implement faculty research projects, in accordance with the institution's approved policies, regulations, and governing procedures. 4. External Entities: Any entity outside the educational institution, whether local or international. 5. Faculty Members: Holders of Doctoral Degrees from among Professors, Associate Professors, and Assistant Professors. 6. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year. 			

Calculation Methodology	Rate of external research funding to the actual budget allocated for research expenditure.
Required Data	<ol style="list-style-type: none"> 1. Total external research funding during the specified fiscal year. 2. Total actual research budget during the same fiscal year. 3. Total internal research funding during the fiscal year. 4. Total number of full-time faculty members who received research funding during the academic year. 5. Total number of research projects or studies that received external funding during the fiscal year.
Timeframe	Fiscal Year
Data Source	Research, Development and Innovation Authority (RDI)
Data Verification Source	Higher Education Institutions

Main Domain:

Innovation and Knowledge Transfer

Saudi Global Ranking (SGR)
for Higher Education Institutions

Main Domain: Innovation and Knowledge Transfer

Knowledge Transfer Domain: Indicator (Technology Commercialization – Licensing Agreements)

			Educational Category	Comprehensive Category								
Domain Name	Innovation and Knowledge Transfer	Domain Weight	N/A	12%								
Subdomain Name	Knowledge Transfer	Subdomain Weight	N/A	8%								
Indicator Name	Technology Commercialization (Licensing Agreements)	Indicator Weight ^(M)	N/A	4%								
Indicator Definition	The ratio of technical outputs, agreements, or licenses that led to knowledge commercialization during the specified timeframe.											
Related Definitions	<p>1. Technology Commercialization: The process of converting research ideas and various intellectual property activities acquired by the educational institution (or its affiliates) into marketable products or services. This process involves collaboration among researchers, entrepreneurs, industry experts, and investors.</p> <p>2. Technical Fields: Scientific fields that encompass disciplines in science and technology, as defined in the Saudi Standard Classification of Educational Specializations. These include:</p> <table border="1" data-bbox="454 1512 1404 1881"> <thead> <tr> <th colspan="2">Technical Fields</th> </tr> </thead> <tbody> <tr> <td>Natural Sciences, Mathematics, and Statistics</td> <td>Agriculture, Forestry, Fisheries, and Veterinary Sciences</td> </tr> <tr> <td>Information and Communication Technology</td> <td>Health and Welfare</td> </tr> <tr> <td>Engineering, Manufacturing, and Construction</td> <td>Services</td> </tr> </tbody> </table> <p>3. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.</p>				Technical Fields		Natural Sciences, Mathematics, and Statistics	Agriculture, Forestry, Fisheries, and Veterinary Sciences	Information and Communication Technology	Health and Welfare	Engineering, Manufacturing, and Construction	Services
Technical Fields												
Natural Sciences, Mathematics, and Statistics	Agriculture, Forestry, Fisheries, and Veterinary Sciences											
Information and Communication Technology	Health and Welfare											
Engineering, Manufacturing, and Construction	Services											

	4. Academic Year: A period covering two or more semesters, or a complete academic term, and may include three or more levels of study, or at least two accredited study levels.
Calculation Methodology	The rate of technological outputs, agreements, or licenses that have resulted in knowledge commercialization, taking into account the factors that affect the data
Required Data	<ol style="list-style-type: none"> 1. Total income generated from national technological outputs, agreements, or licenses granted to the educational institution related to commercialization of technological knowledge or its various products during the specified timeframe. 2. Total income generated from international technological outputs, agreements, or licenses granted to the educational institution related to commercialization of technological knowledge or its various products during the specified timeframe. 3. Total number of national technological outputs, agreements, or licenses granted to the educational institution related to commercialization of technological knowledge or its various products during the specified timeframe. 4. Total number of international technological outputs, agreements, or licenses granted to the educational institution related to commercialization of technological knowledge or its various products during the specified timeframe. 5. Number of tenders awarded to the educational institution through the Etimad platform that generated income during the specified timeframe.
Timeframe	Five Gregorian Years
Data Source	Saudi Authority for Intellectual Property (SAIP)
Data Verification Source	Higher Education Institutions

Knowledge Transfer Domain: Indicator (Research Awards)

			Educational Category	Comprehensive Category
Domain Name	Innovation and Knowledge Transfer	Domain Weight	N/A	12%
Subdomain Name	Knowledge Transfer	Subdomain Weight	N/A	8%
Indicator Name	Research Awards	Indicator Weight ^(w)	N/A	4%
Indicator Definition	The ratio of international research awards earned during the defined five-year period.			
Related Definitions	<ol style="list-style-type: none"> Global Research Awards prizes granted by international institutions to researchers who have conducted distinguished scientific research, with the aim of promoting innovation in scientific inquiry, fostering competitive spirit, and enriching knowledge through high-impact studies. Examples include the Nobel Prize and the King Faisal Prize. Faculty Members: Holders of Doctoral Degrees from among Professors, Associate Professors, and Assistant Professors. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year. Academic Year: A period covering two or more semesters, or a complete academic term, and may include three or more levels of study, or at least two accredited study levels. 			
Calculation Methodology	The rate of international research awards relative to the average (number of faculty members), within the specified timeframe.			
Required Data	<ol style="list-style-type: none"> Total number of full-time faculty members during the specified timeframe. Number of international research awards received by faculty members during the period. 			
Timeframe	Five Gregorian Years			
Data Source	Higher Education Institutions			

Data Verification Source	
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Innovation Domain: Indicator (Patent Activity)

			Educational Category	Comprehensive Category
Domain Name	Innovation and Knowledge Transfer	Domain Weight	N/A	12%
Subdomain Name	Innovation	Subdomain Weight	N/A	4%
Indicator Name	Nationally Filed Patents	Indicator Weight ^(w)	N/A	2%
Indicator Definition	The number of national patents filed with the Saudi Authority for Intellectual Property (SAIP) relative to the average number of faculty members in technical fields during the specified timeframe.			
Related Definitions	<ol style="list-style-type: none"> 1. National Patent: A legal document issued by the Saudi Authority for Intellectual Property (SAIP) granting exclusive rights to an inventor and preventing others from using the invention without consent. 2. Saudi Authority for Intellectual Property (SAIP): A Saudi governmental authority dedicated to regulating, promoting, and protecting intellectual property fields in accordance with global best practices. SAIP supplies the Saudi Ranking framework with a portion of the data related to indicators of registered patent activity. 3. Patent Application: A formal request indicating that the applicant seeks protection through a patent. It includes the invention title, the applicant's and inventor's information, a description of the invention, the relevant technical field, and the claims defining the scope of protection being sought, along with a summary of the invention. 4. Applicant: The individual registered with the Saudi Authority for Intellectual Property (or its international equivalent) as the person requesting the protection document. 			

	<p>5. Faculty Members: Holders of Doctoral Degrees from among Professors, Associate Professors, and Assistant Professors.</p> <p>6. Technical Fields: Scientific fields that encompass disciplines in science and technology, as defined in the Saudi Standard Classification of Educational Specializations. These include:</p> <table border="1" data-bbox="454 533 1406 922"> <thead> <tr> <th colspan="2" data-bbox="454 533 1406 611">Technical Fields</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 611 930 712">Natural Sciences, Mathematics, and Statistics</td> <td data-bbox="930 611 1406 712">Agriculture, Forestry, Fisheries, and Veterinary Sciences</td> </tr> <tr> <td data-bbox="454 712 930 813">Information and Communication Technology</td> <td data-bbox="930 712 1406 813">Health and Welfare</td> </tr> <tr> <td data-bbox="454 813 930 922">Engineering, Manufacturing, and Construction</td> <td data-bbox="930 813 1406 922">Services</td> </tr> </tbody> </table>	Technical Fields		Natural Sciences, Mathematics, and Statistics	Agriculture, Forestry, Fisheries, and Veterinary Sciences	Information and Communication Technology	Health and Welfare	Engineering, Manufacturing, and Construction	Services
Technical Fields									
Natural Sciences, Mathematics, and Statistics	Agriculture, Forestry, Fisheries, and Veterinary Sciences								
Information and Communication Technology	Health and Welfare								
Engineering, Manufacturing, and Construction	Services								
<p>Calculation Methodology</p>	<p>Ratio of nationally filed patents to the average number of faculty members in technical fields during the specified timeframe.</p>								
<p>Required Data</p>	<ol style="list-style-type: none"> Total number of patents filed nationally with SAIP during the specified timeframe. Total number of national patent applications submitted during the same period. Total number of full-time faculty in technical fields during the same period. 								
<p>Timeframe</p>	<ul style="list-style-type: none"> Patents: Five Gregorian years. Faculty: Five academic years. 								
<p>Data Source</p>	<p>Saudi Authority for Intellectual Property (SAIP)</p>								
<p>Data Verification Source</p>	<p>Higher Education Institutions</p>								

Innovation Domain: Indicator (Patent Activity)

			Educational Category	Comprehensive Category								
Domain Name	Innovation and Knowledge Transfer	Domain Weight	N/A	12%								
Subdomain Name	Innovation	Subdomain Weight	N/A	4%								
Indicator Name	Internationally Filed Patents	Indicator Weight ^(W)	N/A	2%								
Indicator Definition	The number of patents filed internationally by the institution in international patent offices, relative to the average number of faculty in technical fields during the specified timeframe.											
Related Definitions	<ol style="list-style-type: none"> International Patent: It is an exclusive protection document granted to the inventor by a recognized authority, provided that the invention is new, involves an inventive step, and is industrially applicable.. Patent Application: A formal request indicating that the applicant seeks protection through a patent. It includes the invention title, the applicant's and inventor's information, a description of the invention, the relevant technical field, and the claims defining the scope of protection being sought, along with a summary of the invention. Faculty Members: Holders of Doctoral Degrees from among Professors, Associate Professors, and Assistant Professors. Technical Fields: Scientific fields that encompass disciplines in science and technology, as defined in the Saudi Standard Classification of Educational Specializations. These include: <table border="1" data-bbox="454 1624 1404 1982"> <thead> <tr> <th colspan="2">Technical Fields</th> </tr> </thead> <tbody> <tr> <td>Natural Sciences, Mathematics, and Statistics</td> <td>Agriculture, Forestry, Fisheries, and Veterinary Sciences</td> </tr> <tr> <td>Information and Communication Technology</td> <td>Health and Welfare</td> </tr> <tr> <td>Engineering, Manufacturing, and Construction</td> <td>Services</td> </tr> </tbody> </table> 				Technical Fields		Natural Sciences, Mathematics, and Statistics	Agriculture, Forestry, Fisheries, and Veterinary Sciences	Information and Communication Technology	Health and Welfare	Engineering, Manufacturing, and Construction	Services
	Technical Fields											
	Natural Sciences, Mathematics, and Statistics	Agriculture, Forestry, Fisheries, and Veterinary Sciences										
	Information and Communication Technology	Health and Welfare										
Engineering, Manufacturing, and Construction	Services											

Calculation Methodology	Ratio of international patent filings to the average number of faculty members in technical fields during the specified timeframe.
Required Data	<ol style="list-style-type: none"> 1. Total number of international patent applications filed (in international offices) during the specified timeframe. 2. Total number of international patents filed (in international offices) during the specified timeframe. 3. Total number of full-time faculty members in technical fields during the specified timeframe.
Timeframe	<ul style="list-style-type: none"> ▪ Patents: Five Gregorian years. ▪ Faculty: Five academic years.
Data Source	World Intellectual Property Organization (WIPO)
Data Verification Source	Higher Education Institutions



Main Domain: Community Service

Saudi Global Ranking (SGR)
for Higher Education Institutions

Main Domain: Community Service

Community Service Domain: Indicator (Social Responsibility)

			Educational Category	Comprehensive Category
Domain Name	Community Service	Domain Weight	10%	6%
Subdomain Name	Community Service	Subdomain Weight	10%	6 %
Indicator Name	Social Responsibility	Indicator Weight ^(w)	5%	3 %
Indicator Definition	The rate of social responsibility outputs provided by the institution to non-affiliated sectors and community groups during the ranking year.			
Related Definitions	<ol style="list-style-type: none"> Social Responsibility: The educational institution's sustained commitment to serving the community under a structured and legislated framework of social responsibility. This is implemented through an institutional governance system that defines the overarching framework for engagement by faculty, staff, and students through university platforms, in effective partnership with other sectors, to contribute to community development based on approved performance indicators, thereby supporting the Kingdom's Vision and the dimensions of sustainable development. Responsible Course: An academic course in which educational, field-based, and interactive activities are integrated to serve the community, with the aim of fostering and strengthening students' awareness of their roles and responsibilities toward society and preparing them to be active participants in sustainable community development. Responsible Research: Applied scientific research whose outcomes have been implemented in practice by providing innovative and effective solutions to address societal issues and challenges. It originates from the scientific research stream and fulfills its strategic objectives aimed at generating a tangible and sustainable positive impact on community development. Responsible Project: A practical, applied project stemming from the community service stream that fulfills its strategic goals by delivering high-quality services and sustainable programs that meet community needs and contribute directly to its development and advancement. Expenditure on Social Responsibility: The financial expenditure incurred by the university through direct spending to implement social responsibility 			

	<p>outcomes during the ranking reference year, including spending on responsible projects, responsible courses, and responsible research.</p> <p>6. Total Expenditure on Social Responsibility:The total monetary value expended by the university to implement social responsibility outcomes over a defined period (fiscal year).</p> <p>7. Ratio of Social Responsibility Expenditure to Total Budget The percentage of expenditure on social responsibility outcomes relative to the university's total budget, used to assess the institutional prioritization of social responsibility.</p> <p>8. Efficiency of Social Responsibility Expenditure: The ratio of social responsibility outcomes (such as responsible courses, responsible projects, and responsible research) to the total expenditure on social responsibility.</p> <p>9. Ranking Year: The specific timeframe designated by the Education and Training Evaluation Commission for collecting the required data during the academic year.</p>
<p>Calculation Methodology</p>	<p>The rate of community engagement outputs delivered by the educational institution during the ranking year relative to the number of its members.</p>
<p>Required Data</p>	<ol style="list-style-type: none"> 1. Number of responsible courses implemented by the educational institution for community service during the ranking year. 2. Number of responsible research projects whose outcomes were implemented by the educational institution for community service during the ranking year. 3. Number of responsible projects provided by the educational institution to the community during the ranking year. 4. Total actual expenditure on community responsibility outcomes during the ranking year. 5. Total university budget during the ranking year. 6. Efficiency of expenditure on community responsibility outcomes, calculated by dividing the number of community responsibility outcomes by the total expenditure on community responsibility during the ranking year.
<p>Timeframe</p>	<p>Academic Year</p>
<p>Data Source</p>	<p>Higher Education Institutions</p>
<p>Data Verification Source</p>	<p>Ministry of Education</p>

Community Service Domain: Indicator (Volunteering work)

			Educational Category	Comprehensive Category
Domain Name	Community Service	Domain Weight	10%	6%
Subdomain Name	Community Service	Subdomain Weight	10%	6%
Indicator Name	Volunteer work	Indicator Weight ^(w)	5%	3%
Indicator Definition	The volunteering rate at the institution during the specified timeframe.			
Related Definitions	<ol style="list-style-type: none"> Voluntary Work: Any effort or task offered by a person voluntarily, without compulsion or reward, aimed at serving the community and its development. Volunteer: Anyone who performs volunteer work freely, without expecting any material or moral compensation. Volunteering Opportunities: Tasks and roles designed by entities providing volunteer opportunities, in accordance with the models approved by the authorities responsible for volunteer work. Supervisory Entities: Entities responsible for the direct technical or administrative oversight of volunteer work, whether in the government or non-profit sector. Beneficiary Entities: Non-profit organizations, whether governmental or non-governmental, that benefit from volunteer work. National Platform for Volunteering: A Saudi platform that provides a secure and organized environment for volunteering by connecting volunteers with volunteer opportunities across the Kingdom. Health Volunteering Platform: An electronic platform for registering volunteers under the supervision of the Health Volunteering Center at the Ministry of Health. The platform connects entities offering health-related Volunteering Opportunities with individuals interested in providing voluntary health services. 			

Calculation Methodology	The volunteer rate at the educational institution during the ranking year is calculated by dividing the number of volunteers by the size of the institution, measured using an appropriate influencing factor.
Required Data	<ol style="list-style-type: none"> 1. Total number of volunteers (students, faculty members and their equivalents, administrative staff) under the supervision of the educational institution, according to the specified timeframe. 2. Total number of volunteer opportunities under the supervision of the educational institution, according to the specified timeframe. 3. Total number of volunteer hours under the supervision of the educational institution, according to the specified timeframe.
Timeframe	Three Gregorian Years
Data Source	<ul style="list-style-type: none"> ▪ Ministry of Education – Volunteering Directorate. ▪ National Volunteering Platform. ▪ Health Volunteering Platform.
Data Verification Source	Higher Education Institutions

References

1. The Saudi Standard Classification of Educational Specializations.
2. Ministry of Education Official Website.
3. University System Law (First Edition, 1442 AH).
4. Volunteering Work Law, issued by Royal Decree No. M/70 dated 27/5/1442 AH.
5. Guideline for Institutionalizing Volunteering According to the Saudi National Volunteering Standard (14/06/1443 AH).
<https://www.hrsd.gov.sa/sites/default/files/2022-10/16102022-1669298868.pdf>.
6. Higher Education Council Law and Its Executive Regulations.
7. [QS Asia Rankings – Methodology](#).
8. [Times Higher Education World University Rankings 2021 – Methodology](#).
9. [Saudi Authority for Intellectual Property – Search Portal](#).



Guide to the Domain and Indicator Cards

for the Saudi Global
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General Administration of Ranking Programs
Education and Training Evaluation Commission (ETEC)