

Education & Training Quality Surveys

#نشارك_لنطور



Higher Education
Quality Survey

**Faculty Members
and Their Equivalents**

HEQS

General administration
of Ranking Programs

National Center for Academic
Accreditation and Evaluation (NCAAA)

Introduction

Dear Faculty Member

May Allah protect you,

Peace, mercy, and blessings of Allah be upon you.

The Education and Training Evaluation Commission extends to you its sincerest greetings and best wishes for success and prosperity.

We are pleased to invite you to participate in this survey, which aims to collect the views of faculty members and their Equivalents regarding their experience in the educational institution. The survey includes measuring the quality of the educational process, the readiness of the educational environment and infrastructure, the support and development of faculty members and their counterparts, in addition to learning resources.

Your opinion will contribute to taking the necessary actions to enhance the quality of education in higher education institutions and to raise their graduates to a high level of excellence and competitiveness. Your participation is considered an active contribution to achieving sustainable development and national objectives in general, and specifically for the education sector.

- **Part One:** General Information.
- **Part Two:** The following survey Dimensions: (Quality of the Educational Process – Readiness of the Educational Environment and Infrastructure – Organizational Climate, Support, and Development).

Note: All data and information will be handled with strict confidentiality.

We kindly request that you answer the questions with accuracy and select the appropriate Assessment level on the five-point scale provided.

With sincere thanks and appreciation,

Education and Training Evaluation Commission

National Center for Academic Accreditation and Evaluation

Part One: General Information

University/ College	Dropdown List	Branch	Dropdown List
College	Dropdown List	Department	Dropdown List
Program Name	Dropdown List	Academic Rank	Dropdown list 1. Teaching Assistant 2. Lecturer 3. Assistant Professor 4. Associate Professor 5. Professor 6. Other (specify)
Years of Experience In the Educational Institution	Dropdown list 1. Less than 2 years 2. From 2 years to less than 5 years 3. From 5 years to less than 10 years 4. From 10 years to less than 20 years 5. More than 20 years	Nationality	Dropdown list of country names
Gender	Dropdown List 1. Male 2. Female	Age (Optional)	Dropdown list 1. Less than 30 years 2. From 30 to 40 years 3. From 41 to 50 years 4. From 51 to 60 years 5. More than 60 years
Country where the last academic qualification was obtained	Dropdown list of country names		

Part Two: Survey Dimensions

Dimension One: Quality of the Educational Process

To what extent do you agree with the efforts made by the educational institution in the following areas.

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.1	Clarity of Academic Program Objectives					
1.2	Development of academic program objectives					
1.3	Clarity of learning outcomes of academic programs					
1.4	Development of Learning Outcomes for Academic Programs					
1.5	Implementation of systems and procedures for assessing the achievement of targeted learning outcomes					
1.6	Clarity of assessment policies and procedures for students at the start of the course					
1.7	Diversity of instructional methods and their alignment with course learning outcomes					
1.8	Adherence of all courses to the approved standard syllabus					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.9	Regular review and evaluation of academic courses for the purpose of improvement					
1.10	Regular review and evaluation of academic programs for the purpose of improvement					
1.11	Provision of procedures to verify the integrity of students' performance of academic tasks					
1.12	Provision of sufficient support for the implementation of quality standards and requirements					
1.13	Alignment of academic programs with labor market requirements					
1.14	Preparation and support of students to use the latest technologies and innovations in their field of specialization					
1.15	Clarity and effectiveness of policies and procedures for initiating and developing academic programs					
1.16	Adequacy of the Faculty-to-Student Ratio					
1.17	Implementation of Student Assessment Regulations and Policies (e.g., exam specifications and grade distribution)					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.18	Quality of Field Training Activities in Academic Programs					
1.19	Effectiveness of Implementing Improvement Plans for Educational Quality Enhancement					

Dimension Two: Readiness of the Educational Environment and Infrastructure

To what extent do you agree with the efforts made by the educational institution in the following areas.

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2.1	Adequacy of the number of classrooms					
2.2	Suitability of classroom equipment					
2.3	Adequacy of educational facilities and equipment relevant to each academic specialization (e.g., laboratories, computer labs, language labs, libraries, etc.)					
2.4	Adequacy of campus facilities such as restaurants and recreational areas					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2.5	Implementation of safety and security procedures					
2.6	Provision of adequate digital infrastructure to support academic needs					
2.7	Provision of sufficient support for the implementation of e-learning tools					
2.8	Provision of research resources					
2.9	Implementation of diverse mechanisms for developing research and innovation skills					
2.10	Provision of sufficient references for the needs of educational programs (printed, electronic)					
2.11	Provision of requirements for the distance learning mode in some courses					
2.12	Provision of support services for learning resources					
2.13	Diversity of learning resources to meet the needs of students					
2.14	Ease of access to the provided technical services					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2.15	Ensuring the security and confidentiality of technical services					
2.16	Adequacy of facilities for people with disabilities (e.g., classrooms, restrooms, etc.)					
2.17	Provision of technical and logistical support to ensure the continuity of the educational process					

Dimension Three: Organizational Climate, Support, and Development

To what extent do you agree with the efforts made by the educational institution in the following areas.

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3.1	Implementation of policies and mechanisms that ensure fairness and equality in employment					
3.2	Clarity of executive rules regulating the affairs of faculty members and their equivalents					
3.3	Implementation of a fair performance evaluation system based on transparent and predefined criteria					
3.4	Fairness of mechanisms and procedures for workload distribution					
3.5	Encouragement of faculty members and their equivalents toward outstanding performance, creativity, and innovation					
3.6	Provision of orientation programs for new faculty members and their equivalents					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3.7	Provision of professional training programs that meet the needs of faculty members and their equivalents					
3.8	Accessibility of academic resources to support scientific research					
3.9	Provision of dedicated funding for scientific research projects					
3.10	Activation of participation in community service activities					
3.11	Enhancement of the participation of faculty members and their equivalents in scientific and research activities					
3.12	Provision of employment benefits and services such as leave, promotions, and allowances					
3.13	Involvement of faculty members and their equivalents in identifying the requirements needed to support teaching and learning					
3.14	Enhancement of teamwork and team spirit among faculty members and their equivalents					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3.15	Provision of adequate opportunities to achieve professional excellence					
3.16	Provision of effective mechanisms to measure faculty members' satisfaction with the organizational climate					

Open-Ended Questions (Optional):

1 What challenges have you encountered in your professional experience at the educational institution to which you belong?
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2 What suggestions do you have for improving the professional experience of faculty members and their equivalents within the educational institution?
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3 What suggestions do you have for improving this survey?
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Thank you for your valuable participation in completing this questionnaire.

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