



Pillars of Ranking Indicators Selection and Analysis of Quality Principles of Relationships within the System for the Saudi Global Ranking (SGR) of Higher Education Institutions



The National Framework for the Saudi Ranking of Higher Education Institutions was based on a study of the relationships among the system components:

Program-Student Relationship:

It is represented by providing students with **feedback** in the form of knowledge, skills, and competencies required by the labor market, and by ensuring the program's curriculum is **updated** to align with students' goals and aspirations.

Higher Education Institutions–Labor Market Relationship:

It is represented by the **flexibility** to adapt institutional capacities to meet labor market requirements, **interact** with the community to identify its problems, fulfill its needs, and provide solutions to the challenges it faces.

Higher Education Institutions–Program Relationship:

It is represented by the **commitment and responsibility** to provide all program requirements and to harness institutional energies and capabilities.

Labor Market–Community Relationship:

It is represented by **productivity and added value** aimed at serving and enhancing community welfare, as well as supporting the knowledge based economy.

