

Education & Training Quality Surveys

#نشارك_لنطور



Higher Education
Quality Survey

Employers'
Assessment of Graduates

HEQS

General administration
of Ranking Programs

National Center for Academic
Accreditation and Evaluation (NCAAA)

Introduction

Dear Employers,

May Allah protect you,

Peace, mercy, and blessings of Allah be upon you.

The Education and Training Evaluation Commission extends to you its sincerest greetings and best wishes for success and prosperity and expresses its gratitude for your continuous efforts in serving higher education institutions.

We are pleased to invite you to join the group of employment experts and participate in this survey, which aims to gather employers' opinions regarding graduates' attributes and the extent to which their jobs are aligned with their fields of specialization.

Your feedback will—by Allah's will—contribute to taking the necessary measures to enhance the quality of education in higher education institutions and to elevate graduates to a high level of excellence and competitiveness, thereby enriching the labor market with highly skilled professionals who possess deep knowledge and are capable of effectively achieving institutional goals. Your participation is also considered an active contribution to achieving sustainable development and the national objectives of our beloved homeland in general, and of the education sector in particular.

- **Part One:** General Information.
- **Part Two:** The following survey dimensions: (Personal, Professional, and Technical Skills – Graduates' Readiness for the Labor Market and Employment Alignment).

Note: All data and information will be handled with strict confidentiality.

We kindly request that you answer the questions with accuracy and select the appropriate Assessment level on the five-point scale provided.

With sincere thanks and appreciation,

Education and Training Evaluation Commission

National Center for Academic Accreditation and Evaluation

Part One: General Information

Name of Institution:	
Institution's Sector:	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Governmental 2. Semi-governmental 3. Private 4. Nonprofit
Institution's Field of Work:	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Agriculture, forestry, and fishing 2. Mining and quarrying 3. Manufacturing 4. Electricity, gas, steam, and air conditioning supply 5. Water supply; sewerage, waste management, and remediation activities 6. Construction 7. Wholesale and retail trade; repair of motor vehicles and motorcycles 8. Transportation and storage 9. Accommodation and food service activities 10. Information and communication 11. Financial and insurance activities 12. Real estate activities 13. Professional, scientific, and technical activities 14. Administrative and support service activities 15. Public administration and defense – compulsory social security 16. Education 17. Human health and social work activities 18. Arts, entertainment, and recreation 19. Other service activities

<p>Do you have employees who are graduates of higher education institutions under your direct or indirect management or supervision?</p>	<p>1. Yes 2. No</p>
<p>Total number of full-time employees in the institution:</p>	
<p>Select all higher education institutions from which you have hired graduates during the following academic years: 2022–2023 2023–2024 2024–2025 (You may select more than one option)</p>	<p>Dropdown list of higher education institutions</p>

Part Two: Assessment of Graduates of the Higher Education Institutions Selected Above

<p>Select the educational institution whose graduates you would like to evaluate over the past three years</p>	<p>Dropdown list of higher education institutions</p>
<p>Number of employees from the selected educational institution (above) over the past three years</p>	

Dimension One: Personal, Professional, and Technical Skills

To what extent do you agree that graduates of the higher education institution you selected have mastered the following skills:

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.1	Development and implementation of personal development plans					
1.2	Demonstrating initiative in carrying out assigned tasks					
1.3	Problem-solving					
1.4	Management of operations implementation.					
1.5	Team leadership					
1.6	Collaborative work					
1.7	Inquiry, verification, and research					
1.8	Efficient time management					
1.9	Professional management of tasks and activities					
1.10	Use of mathematical, quantitative, and qualitative methods					
1.11	Verbal communication					
1.12	Written communication					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.13	English communication skills					
1.14	Critical thinking					
1.15	Creative thinking					
1.16	Ability to work under pressure					
1.17	Information technology skills					
1.18	Commitment to values, standards, and professional ethics					
1.19	Application of Theories in the Field of Specialization					
1.20	Application of concepts and principles within the field of specialization					

Dimension Two: Graduates' Readiness for the Labor Market and Employment Alignment

To what extent do you agree with the following based on the of the selected higher education institution above:

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2.1	Graduates of the higher education institution possess the specialized skills required by the labor market.					
2.2	Graduates of the higher education institution possess the general skills required by the job market.					
2.3	Alignment between the jobs currently held by higher education institution graduates and their academic specializations					
2.4	Alignment of higher education institution graduates' academic qualifications with the job requirements in the workplace					
2.5	Efficiency of higher education institution graduates in applying their academic knowledge in the workplace					
2.6	Readiness of higher education institution graduates to begin their professional careers in the labor market					

Open-Ended Questions (Optional)

1	<p>What fields of specialization are required by your labor market but are not available among graduates?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
2	<p>What skills are required by the labor market but are not sufficiently mastered by the graduates of this educational institution?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
3	<p>What suggestions do you have for improving this survey?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Thank you for your valuable participation in completing this questionnaire.

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