

Education & Training Quality Surveys

#نشارك_لنطور



Higher Education
Quality Survey

Graduates

for the years 1444-1445-1446

HEQS

General administration
of Ranking Programs

National Center for Academic
Accreditation and Evaluation (NCAAA)

Form No.: HEQS-F04-2025 Version No.: V02

Introduction

Our dear graduate

May Allah protect you,

Peace, mercy, and blessings of Allah be upon you.

The Education and Training Evaluation Commission extends to you its sincerest greetings and best wishes for success and prosperity.

We are pleased to invite you to participate in this survey, which aims to collect graduates' opinions regarding the knowledge and skills they acquired during their studies, the quality of learning outcomes of the academic programs offered by the educational institution, and the extent to which graduates' jobs are aligned with their fields of specialization.

Your feedback will—by Allah's will—contribute to supporting efforts to enhance the quality of education in higher education institutions and to elevate their graduates to a high level of excellence and competitiveness. Your participation is considered an active contribution to achieving sustainable development and the national objectives of our beloved homeland in general, and of the education sector in particular.

- **Part One:** General Information.
- **Part Two:** The following survey Dimensions: (Professional Preparation – Personal, Professional, and Technical Skills – Graduation Procedures and Graduate Support – Alignment of Employment with Specialization).

Note: All data and information will be handled with strict confidentiality.

We kindly request that you answer the questions with accuracy and select the appropriate Assessment level on the five-point scale provided.

With sincere thanks and appreciation,

Education and Training Evaluation Commission

National Center for Academic Accreditation and Evaluation

Part One: General Information

University/College Graduated From	Dropdown List
Branch	Dropdown List
College	Dropdown List
Department	Dropdown List
Program Name	Dropdown List
Qualification (Educational Level)	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Intermediate Diploma 2. Bachelor's Degree 3. Higher Diploma 4. Master's Degree 5. Doctorate
Mode of Study	<p>Dropdown List</p> <ol style="list-style-type: none"> 1. Regular (On-Campus) 2. Blended 3. Distance Learning
Year of Graduation	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. 1444 (2022–2023) 2. 1445 (2023–2024) 3. 1446 (2024–2025) 4. Other (specify)

Gender	<p>Dropdown List</p> <ol style="list-style-type: none"> 1. Male 2. Female
Nationality	<p>Dropdown list of country names</p>
Are you registered as a person with a disability?	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Yes 2. No
Overall Graduation Grade	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Excellent with Honors 2. Excellent 3. Very Good with Honors 4. Very Good 5. Good 6. Pass
Employment Status	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Employed 2. Employed and pursuing postgraduate studies 3. Employed and self-employed 4. Employed and seeking another job 5. Unemployed and self-employed 6. Unemployed and pursuing postgraduate studies 7. Unemployed and seeking a job 8. Unemployed, seeking a job, and pursuing postgraduate studies 9. Unemployed, seeking a job, and self-employed 10. Unemployed and not seeking a job 11. Other (specify)

If the answer falls within the category (Employed, Employed and pursuing postgraduate studies, Employed and self-employed, or employed and seeking another job)	
Do you work in your field of specialization?	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Yes 2. No
If the answer is No What are the reasons for not working in your field of specialization?	<ol style="list-style-type: none"> 1. Lack of available jobs that match my field of specialization 2. Lack of desire to work in the field of specialization 3. High employment requirements and strong competition in the field of specialization 4. Low salaries in the field of specialization 5. Lack of practical training in the field of specialization 6. Other (specify)
If the answer is Employed, Employed and pursuing postgraduate studies, Employed and self-employed, or Employed and seeking another job, please specify the field of work	<p>Dropdown list</p> <ol style="list-style-type: none"> 1. Agriculture, forestry, and fishing 2. Mining and quarrying 3. Manufacturing 4. Electricity, gas, steam, and air conditioning supply 5. Water supply; sewerage, waste management, and remediation activities 6. Construction 7. Wholesale and retail trade; repair of motor vehicles and motorcycles 8. Transportation and storage 9. Accommodation and food service activities 10. Information and communication 11. Financial and insurance activities

12. Real estate activities
13. Professional, scientific, and technical activities
14. Administrative and support service activities
15. Public administration and defense; compulsory social security
16. Education
17. Human health and social work activities
18. Arts, entertainment, and recreation
19. Other service activities (specify)

If the answer falls within one of the following categories: Unemployed and self-employed, Unemployed and pursuing postgraduate studies, Unemployed and seeking a job, Unemployed, seeking a job and pursuing postgraduate studies, Unemployed, seeking a job and self-employed, or Unemployed and not seeking a job.

What do you consider to be the primary reason for not obtaining employment?

Dropdown list

1. Lack of available jobs that match my field of specialization
2. Inability to meet the minimum employment requirements
3. Insufficient professional qualifications
4. Difficulty accessing appropriate employers
5. Low cumulative GPA
6. Employers' requirement of prior work experience.
7. Other (specify)

Part Two: Survey Dimensions

Dimension One: Professional Preparation

To what extent do you agree with the efforts made by the educational institution during your university studies in terms of the following:

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.1	Provision of sufficient opportunities for practical training					
1.2	Ensuring the quality and effectiveness of field training programs					
1.3	Effectiveness of the supervision provided during field training					
1.4	Provision of career guidance during the educational experience such as (how to search for a job, how to define career goals, etc.)					
1.5	Development of professional skills required for the labor market					
1.6	Provision of extracurricular activities that enrich the skills record					
1.7	Organization of a career day at least once annually					
1.8	Provision of diverse opportunities to connect with employers (e.g., workplace visits, guest speakers from employers)					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.9	Enhancing students' understanding of the labor market in their field of specialization					

Dimension Two: Personal, Professional, and Technical Skills

To what extent do you agree that your educational experience contributed to mastering the following skills:

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2.1	Development and implementation of personal development plans					
2.2	Demonstrating initiative in carrying out assigned tasks					
2.3	Problem-solving					
2.4	Management of operations implementation.					
2.5	Team leadership					
2.6	Collaborative work					
2.7	Inquiry, verification, and research					
2.8	Efficient time management					
2.9	Professional task and activity management					

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
2.10	Use of mathematical, quantitative, and qualitative methods					
2.11	Verbal communication					
2.12	Written communication					
2.13	English communication skills					
2.14	Critical thinking					
2.15	Creative thinking					
2.16	Ability to work under pressure					
2.17	Information technology skills					
2.18	Commitment to values, standards, and professional ethics					
2.19	Application of theories and interpretive models learned during university studies to analyze professional problems and make appropriate decisions within your field of specialization					
2.20	Application of fundamental concepts and principles acquired during university studies to efficiently perform practical tasks in the work environment					

Dimension Three: Graduation Procedures and Graduate Support

To what extent do you agree with the educational institution's efforts in the following:

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
3.1	Clarity of graduation standards and requirements (e.g., required credit hours, cumulative GPA, training requirements, or graduation projects)					
3.2	Clarity of procedures related to graduation					
3.3	Timeliness in processing graduation transactions					
3.4	Provision of an effective mechanism for communication with graduates					
3.5	Engagement of graduates in activities and events					
3.6	Provision of career counseling services to assist graduates in their professional advancement					

The “Alignment of Job with Specialization” Dimension is intended for graduates who are currently employed.

This section is specifically for those whose response to the employment status question was: (Employed, Employed and pursuing postgraduate studies, Employed and self-employed, or Employed and seeking another job).

Dimension Four: Alignment of Job with Specialization

To what extent do you agree with the following:

No.	Item	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
4.1	Alignment of your field of study with your current job					
4.2	The extent to which the field training (cooperative program) contributed to obtaining your current job					
4.3	The extent to which the skills you acquired during your studies contribute to performing your job tasks effectively					
4.4	The extent to which your university-acquired knowledge contributes to your job performance.					
4.5	Alignment of course content with labor market requirements, considering both practical and theoretical aspects.					



Open-Ended Questions (Optional):

1	<p>What challenges related to employment have you encountered after graduation?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
2	<p>Which labor market skills do you feel you did not sufficiently master during your university studies?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
3	<p>What suggestions do you have for improving this survey?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Thank you for your valuable participation in completing this questionnaire.

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